LITERACY STRATEGIES SUPPORTING CC/ES: CTEPLAYS A VITAL ROLE

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First Things, First....

- Common Core and Essential Standards
 - What is the common core? And what are essential standards?
 - Where does CTE fall in this picture?
 - How can we play a part?
- □ Literacy within CTE
 - What is literacy?
 - What strategies can we use?

What's the Difference? CC vs. ES

Common Core (CC)

- Set of standards for Math and English/Language Arts that most states have adopted.
- CTE supportscommon core

Essential Standards (ES)

- CTE are the forerunners of essential standards
- Worked with Dr. Lorin Anderson, co-author of "Revised Bloom's Taxonomy"
- Fewer standards in order to establish depth
- All non-reading and math curriculums, falls under ES

Where does CTE fall into this picture?

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We teach fewer standards than we once did but we teach them to a higher level and go deeper with the content²

– John Kirkman, Southeast Regional Coordinator, DPI

- Expectations for higher academic achievement gave rise to the integration of academic and career/technical education movement, starting with the Carl D. Perkins Vocational and Applied Technology Education Act of 1990. Secondary educational institutions were encouraged to link academic and CTE curricula, and emphasize their interrelatedness in real-world contexts. The intent was to connect the curricula of various subjects so that students would be able to address in a holistic manner the problems, concerns, and issues of the environments in which they lived.
 - McCaslin and Parks, 2002, Teacher Education in CTE: Background and policy implications for the new millenium

How can we play a part?

□ Believe it or not, we already play a part!

- Our curriculums by nature are designed to encourage successful grasp of math and reading concepts (*i.e. math within health sciences, furniture & cabinetmaking, principals of business, etc*)
- Content area reading (i.e. automotive, health, and agriculture, financial reviews in business journals, professional journals, etc)
- Based on Perkins, we are required to measure (based on CTE Post-assessments):
 - 1S1 Academic Attainment Reading/Language Arts
 - 1S2 Academic Attainment Mathematics

How can we play a part?

"Five out of four people

have trouble with fractions."

-Steven Wright

"The nonreading children are the greatest problem in American education"

_Glenn Doman, "How to Teach Your Baby to Read" □ Believe or not, we play a part (continues)...

- Math problem solving, arguing and defending possible solutions, allowing students to wrestle with problems
- ELA importance of reading complex, nonfiction texts, writing to inform, purposeful instruction of academic vocabulary, attention to text complexity, rigor
- □ We can play a larger part!
 - Write, write, and more write...make it a regular part of your instruction
 - Directly focus on literacy and math strategies

Literacy Strategies

CTE playing our part!

What is Literacy?

- "Literacy refers to the ability to <u>read</u> for knowledge and <u>write</u> coherently and <u>think</u> critically about the written word."
- "Key to all literacy is <u>reading</u> development, a progression of skills that begins with the ability to understand spoken words and decode written words, and culminates in the deep understanding of text."
- □ Sounds like a big task? Well, it is... HOWEVER...
 - We have ability to help develop literacy
 - We have the tools
 - We have the passion

Definition obtained from: http://en.wikipedia.org/wiki/Literacy

Strategies for CTE: Hands-on Activities

- □ Anticipation Guide students read with purpose
 - See handout "Helping teachers incorporate literacy strategies in the classroom" and follow instructions.
- Sample Template Tasks for Writing Prompts assists teachers with providing thorough prompt ideas.
 - Directions: Choose a partner > choose a task template & complete prompt statement > discuss statement with the group
 - See handout "Helping teachers incorporate literacy strategies in the classroom" and follow instructions.

INSERT strategy (Interactive Notation System for Effective Reading and Thinking).

Strategies for CTE: Hands-on Activities

Teaching Strategies Downloads for Teachers

<u>http://beta.aea267.k12.ia.us/cia/teaching-</u> <u>strategies/teaching-strategies-downloads-for-teachers</u>

A few goodies to keep students engaged!

Go to our CTE Webpage for complete listing: http://www.northamptoncte.weebly.com

- Building websites:
 - www.wix.com can be used for creating portfolios; can create free websites
 - www.weebly.com (more than one page; great students can use as well
 - www.webstarts.com get 5 pages free. Small fees if you want more storage.

□ Collaboration

- www.wikispaces.com
- www.collaborizeclassroom.com collaboration platform for teachers and students
 - <u>http://nchsentrepreneurship.collaborizeclassroom.com</u>
- www.blogger.com great for students (used gmail address)
- www.edmodo.com
- <u>www.missiontolearn.com</u> -15 free list of multiple tools

Search Engines

- <u>www.search-cube.com</u>
- www.instagrok.com
- <u>www.oolone.com</u>
- Brainstorming Tools/Graphic Organizers
 - www.tagul.com
 - <u>www.popplet.com</u>
- Presentations
 - www.xtranormal.com
 - <u>http://animoto.com</u>
 - <u>http://voki.com</u>

- Portfolios
 - <u>www.livebinder.com</u>
- □ Blogging
 - www.blogger.com
- Quizzes/Polling
 - www.quizzlet.com
 - <u>www.quia.com</u>
- Bookmarking
 - □ <u>www.symbaloo.com</u>

Search Engines

- <u>http://search-cube.com/</u>
- <u>http://www.instagrok.com/</u>
- <u>http://www.oolone.com/</u>

□ Social <u>http://www.tigweb.org/</u>

- Online Posters
 - <u>http://www.glogster.com/</u>
 - <u>http://prezi.com/</u>